

JIM CASEY YOUTH OPPORTUNITIES INITIATIVE • SITE-LEVEL LOGIC MODEL

Vision: All young people leaving foster care will make successful transitions to adulthood.

STRATEGIES AND ACTIVITIES

A set of strategies and activities will help create the conditions that are necessary in a community in order to improve outcomes for young people transitioning from foster care.

YOUTH ENGAGEMENT

- Youth Leadership Boards
- Young People as Effective Self-Advocates

PARTNERSHIPS & RESOURCES

- Community Partnership Boards
- Resource Development
- Young People as Partners

RESEARCH, EVALUATION, & COMMUNICATIONS

- Self-Evaluation Team
- Communication with Multiple Audiences
- Young People as Evaluators and Communicators

PUBLIC WILL & POLICY

- Agenda & Approach for Improving Public Policies and Systems
- Young People as Advocates for Improved Systems

INCREASED OPPORTUNITIES

- Opportunity Passport™
- Door Openers
- Young People as Decision Makers for Increased Opportunities

IMPROVED POLICY AND PRACTICE

Improved policy and practice will promote timely permanence and increase opportunities available to young people:

A PERMANENT FAMILY

- A family or committed, caring adult in his or her life when leaving care
- Subsidized legal guardianship and kinship care as options
- Placements in family settings rather than congregate care
- Placements in their communities
- Opportunities for safely re-engaging birth parents or relatives
- Connections to siblings
- Foster care available to age 21 with continued permanency planning

ACCESS TO RACIALLY EQUITABLE SERVICES AND SUPPORTS

- Individualized assessments
- Accessible services
- Data to identify and address racial disproportionality and disparate outcomes

A STABLE EDUCATION

- Continuous schooling upon entering care and while in it
- Tuition waivers for post-secondary education
- Supports for post-secondary education (ETVs, housing, etc.)

OPPORTUNITIES TO ACHIEVE ECONOMIC SUCCESS

- Developmentally appropriate matched savings
- Necessary personal documents (e.g., social security card, birth certificate, government-issued photo ID)
- Early and consistent work experience

A PLACE TO LIVE

- Variety of living options from age 18 to 21
- Priority access to safe housing options

ACCESS TO PHYSICAL AND MENTAL HEALTH CARE

- Medicaid to age 21 and beyond
- Comprehensive, coordinated health care when in foster care

OPPORTUNITIES TO SHAPE THEIR OWN FUTURE

- Youth-led case planning, including permanency and transition planning
- Access to competent legal counsel
- Leadership and community involvement opportunities
- Information on how all young people are doing after foster care (NYTD Plus)

IMPROVED YOUTH OUTCOMES

When systems are effectively supporting young people throughout their transition, they will have improved outcomes in the following areas.

PERMANENCE

Young people have adults to rely on for a lifetime and supportive family networks.

EDUCATION

Young people acquire education and training that enable them to obtain and retain steady employment.

EMPLOYMENT

Young people support themselves by obtaining and retaining steady employment.

FINANCIAL CAPABILITY

Young people manage their budgets and achieve their financial goals.

HOUSING

Young people have safe, stable, and affordable housing and have access to transportation for work and school.

PHYSICAL AND MENTAL HEALTH

Young people have access to insurance and to the appropriate services and supports that meet their physical and mental health needs.

SOCIAL CAPITAL

Young people have, sustain, and capitalize on a diverse network of connections to achieve their life goals.

How do we know the strategies and activities are being implemented?

- A Core Strategies Rubric is used to assess sites' implementation according to a set of cross-site performance measures.
- Participant and site data are collected and reported with the Opportunity Passport™ Data System.

How do we track improvements in policy and practice?

- A Policy Matrix is used to assess sites' improvement according to a set of cross-site goals; communities can set additional priorities. The matrix summarizes relevant state policies and practices and provides a set of indicators to help the state determine how many young people are benefiting.
- The Practice Pathways Tool is used to assess and guide sites' improvement according to model practice components. The tool describes a set of effective practice components for each outcome area, poses a set of questions to assess and guide implementation, and provides measures to assess progress.

How do we track improvement in youth outcomes?

- A series of indicators related to each outcome area is used to measure progress over time. The data are collected directly from young people twice a year via the Opportunity Passport™ Participant Survey.

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| How do we know the strategies and activities are being implemented? | How do we track improvements in policy and practice? | How do we track improvement in youth outcomes? |
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| <p>Performance Measures</p> <p>Youth Engagement</p> <ul style="list-style-type: none"> Number and percent of Youth Leadership Board's goals met <p>Partnerships & Resources</p> <ul style="list-style-type: none"> Dollar value of in-kind resources. Amount of non-Initiative financial support leveraged. <p>Research, Evaluation, & Communications</p> <ul style="list-style-type: none"> Number and percent of Opportunity Passport™ Participant Surveys taken on time Number and percent of communications goals met <p>Public Will & Policy</p> <ul style="list-style-type: none"> Number and percent of public will and policy goals met <p>Increased Opportunities</p> <ul style="list-style-type: none"> Number of Opportunity Passport™ participants ever enrolled. Number and percent of Opportunity Passport™ participants currently enrolled. Number and percent of Opportunity Passport™ participants currently enrolled by age, gender, and ethnicity Number and percent of Opportunity Passport™ participants who have an individual who supports them through the Opportunity Passport™ process | <p>Systems Indicators</p> <p>A Permanent Family</p> <ul style="list-style-type: none"> Number and percent of young people (by race/ethnicity) who exit care up to age 21 with an enduring, permanent family relationship in one of the following categories: reunification with birth parents or relatives, adoption by relatives or non-relatives, legal guardianship with relatives or non-relatives, or planned, committed relationship with a caring adult Number and percent of young people age 14 to 21 (by race/ethnicity) who have ever been placed in congregate care settings, excluding emergency or temporary placement episodes not in excess of five days Number and percent of young people age 14 to 21 (by race and ethnicity) placed in their own neighborhoods and communities For all young people age 14 to 21 (by race/ethnicity) who have one or more siblings in care, the number and percent placed with at least one of their siblings Of those eligible, the number and percent of young people age 18 to 21 (by race/ethnicity) who are in care and custody <p>Access to Racially Equitable Services and Supports</p> <ul style="list-style-type: none"> Number and percent of public and private child welfare agency staff receiving training in racial equity <p>A Stable Education</p> <ul style="list-style-type: none"> For young people age 14 to 25 (by race/ethnicity), average number of school placement changes experienced while in care Number and percent of young people (by race/ethnicity) receiving tuition waivers for post-secondary education up to age 25 | <p>Youth Indicators</p> <p>Permanence</p> <ul style="list-style-type: none"> Number and percent of young people who have an adult in their lives who will always be there to support them <p>Education</p> <ul style="list-style-type: none"> For young people not attending high school, the number and percent of young people with a high school diploma or GED Of those with a high school diploma or GED, number and percent of young people who are enrolled in or have completed education or training beyond high school (i.e., military, Job Corps, vocational education, two- or four-year college, apprenticeships, Americorps, technical certification, and employer-sponsored training) <p>Employment</p> <ul style="list-style-type: none"> Number and percent of young people who participate in one or more work-related learning/work experiences (e.g., field trip to work site, job shadowing, paid or volunteer work in the school or community) For those attending high school, number and percent of young people who obtain one or more part-time jobs (e.g., after school or summer) or participate in an internship For those not attending school, number and percent who worked full time for a duration of six months or more <p>Financial Capability</p> <ul style="list-style-type: none"> Number and percent of young people who have savings Number and percent of young people who cover their monthly expenses <p>Housing</p> <ul style="list-style-type: none"> For young people in care, number and percent of young people who have a housing plan leading to safe, stable and affordable housing For young people out of care, number and percent of young people who report that their housing is: safe, stable (e.g., 6 months), and affordable |

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| <ul style="list-style-type: none"> ■ Dollar amount saved by participants for their asset purchase ■ Number and percent of Opportunity Passport™ participants who participated in asset-specific training, by asset category ■ Number and percent of Opportunity Passport™ participants who purchased an asset, by category ■ Number and percent of the door openers that have been used, by opportunity area | <p>Opportunities to Achieve Economic Success</p> <ul style="list-style-type: none"> ■ Number and percent of young people age 14 to 25 (by race/ethnicity) who have a matched savings account ■ Number and percent of young people age 14 to 21 (by race/ethnicity) who receive from the child welfare agency all needed documents for personal identification prior to exit from foster care (social security card and birth certificate) <p>Access to Health and Mental Health Care</p> <ul style="list-style-type: none"> ■ Number and percent of young people (by race/ethnicity) with Medicaid up to age 21 <p>Opportunities to Shape Their Own Future</p> <ul style="list-style-type: none"> ■ Of those who aged out of care in the past fiscal year, number and percent of young people (by race/ethnicity) who have a permanency and transition plan that was developed under their direction ■ Statewide response rate for the National Youth in Transition Database survey at most recent administration | <ul style="list-style-type: none"> ■ Number and percent of young people who report that they have access to transportation for work or school <p>Physical and Mental Health</p> <ul style="list-style-type: none"> ■ For those out of care, number and percent of young people who have health insurance: for physical health only, with mental health benefits, and with dental benefits <p>Social Capital</p> <ul style="list-style-type: none"> ■ Number and percent of young people who have at least one connection in all social capital domains (family, school/work, neighborhood/community, peers) ■ Number and percent of young people who utilize connections to help them achieve their life goals ■ Number and percent of young people who have a strong relationship with someone in their family, school/work, neighborhood/community, or peer group that is sustained over time |